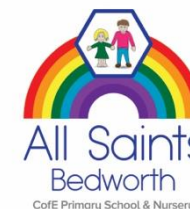


**All Saints Bedworth C of E Primary School & Nursery
P.E. and Sports Premium Funding Report
2018 - 19**



Vision for the Primary PE and Sports Premium- ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,390		Date Updated: August 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the amount of children taking part in extracurricular clubs.	1. To increase the amount of physical activity our pupils partake in each week by expanding our current lunchtime extra-curricular timetable.	£1600	New extra-curricular opportunities took place for pupils on the new MUGA at lunchtimes. This led to increased participation in physical activity during lunchtime.	School has timetabled staff and the PE Lead to continue and expand clubs at lunchtime.	
To improve leadership experiences and social skills during playtimes.	2. The training and introduction of year 2 and year 5 Play Leaders to engage children during playtimes.	£500	Sports Committee officiated matches, trained pupils to use equipment safely & lead by example. Sports Committee members gained leadership skills and were seen as Role models for younger pupils. Behaviours improved overall at play.	Yearly training of the Y2/Y5&6 children to ensure that peer-to-peer games and activities continue during playtime and lunch. New members to join the Sports Committee to replace Y6 leavers.	
Increase the amount of activities during lunchtimes.	3. Purchase playground equipment for the all pupils to use.	£110	New skipping ropes & balls purchased to encourage active play.	Good quality and useful equipment purchased to ensure longer life. Sports Committee to look after all equipment at the start and end of play.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE across school.</p> <p>Increase and boost confidence and self-esteem of all pupils taking part.</p>	<ol style="list-style-type: none"> 1. Set up House teams for all pupils to represent. 2. Have half-termly assemblies to celebrate the amount of 'House points' earned. Winners receive purchased trophy with their House colour ribbon attached. 3. PE assembly to celebrate competition & swimming achievements. Purchase medals. 4. All Saints PE and sporting achievements to be celebrated via newsletters. 	<p>-</p> <p>£30</p> <p>£20</p>	<p>Pupil's confidence has increased. Pupils are now eager to represent and gain rewards and house points for their house.</p> <p>Pupils take pride in bringing and wearing their new House PE kits in school and during competitions.</p> <p>Pupils and parents now recognise the importance of PE in school and continue to support and celebrate our success.</p>	<p>House teams have continued into the new academic year. All new pupils are allocated a house on arrival.</p> <p>House trophy to be used continuously year on year. PE assembly to be organised once every half term.</p>
<p>Expand awareness of dance across school. Increase pupil's appetite when taking part in dance sessions.</p>	<ol style="list-style-type: none"> 5. A professional dance choreographer to provide a dance day for each key stage to increase confidence in dance skills. 	<p>£425</p>	<p>Increased confidence and enjoyment in dance.</p>	<p>School is beginning to create a positive reputation for its PE provision through parents and in the wider community. PE to continue to be recognized through assemblies/newsletters etc.</p> <p>School is creating a bank of resources to upskill staff to lead dance sessions across school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Specialist hours to include extracurricular clubs during break and lunch and after school. PE Lead also given additional time to coordinate and facilitate schools sports teams.</p> <p>To have a wide variety of lesson plans and ideas for many different sports and activities.</p>	<p>Hire an experienced PE Specialist to oversee all aspects of PE & sport.</p> <p>Online access to the PE Hub-planned lessons for each year group.</p>	<p>£10585</p> <p>£500</p>	<p>A specialist PE Teacher has had a positive impact on the increased amount of extra-curricular clubs, lunchtime activity and inter/intra competitions at school.</p> <p>Increased confidence in delivering PE lessons. New sports were introduced across PE giving pupils new experiences and skills to build on.</p>	<p>Ensure the PE Specialist is contracted to continue to promote and give pupils access to new clubs, trips and sporting opportunities.</p> <p>The PE Hub is subscribed until 2020. PE Lead to use and magpie ideas to create own scheme of work to suit needs of pupils in school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the current extra-curricular provision offered to pupils.	1. Organise a broader range of sports clubs to our pupils. These clubs are subsidised to the parents to increase affordability and the number of children that can attend. PE Lead / local coaching company to provide after school clubs.	£210	Pupils had greater access to a larger amount of sports including: Dodgeball, Netball & Gymnastics. Majority of clubs had reserves waiting for a place as clubs were so popular. It gave pupils a greater chance of continuing their interest in a particular sport outside of school life. Pupils are now asking for more clubs.	PE Lead to run all extra-curricular clubs to keep consistency and promote school values outside of school hours. A wide variety will be offered to increase even more interest.
To improve the resources for PE lessons	2. Purchase new equipment for use in school.	£1250	New equipment and resources enabled pupils to access new sports and learn new skill and techniques that they hadn't experienced before. Pupils succeeded in inter school competitions because of this.	Quality equipment has been purchased to use over the years. Sports Committee and PE Lead to oversee use of kit and promote safe and appropriate use to pupils.
To provide cycle training for Reception and Key Stage 2 children.	3. Reception – pre-pedal balance bikes, KS2- Bikeability cycle training level 1 and 2.	£1100	Pupils developed greater skills on bikes, including road safety skills. This increased the likelihood of recreational bicycle use and pupils cycling to school. More pupils now cycle or scooter to school on a daily basis.	Continue to provide cycle training to various year groups across school to keep consistency.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The school will compete in the local inter sports association competitions.</p> <p>Subscribe to the Bedworth Primary School Sports Association (BPSSA) to give the school access to more local sporting competitions.</p> <p>Subscribe to the ESFA to allow the school to take part in competitive football competitions.</p> <p>Organise transport for travel to and from competition to allow more pupils to participate.</p> <p>Organise yearly, whole school Sports & Activity Days.</p>	<ol style="list-style-type: none"> To enter teams in Bedworth Primary Sports Association and School games to compete in a variety of sports and to provide these opportunities to both KS1/KS2 and male/female pupils. School pays an annual subscription to the ESFA. Liaise with school links to benefit from their minibus hire. Pupils will compete in their House teams in a variety of Athletic events. KS1 to also engage in a 'beach' themed activity day and Yr6 to engage in sporting activity at end of year. 	<p>£180</p> <p>£20</p> <p>£460</p> <p>£400</p>	<p>The school competed in BPSSA competitions. This subscription gives the school access to an additional 30+ competitions against local schools. Pupil's confidence and attitude towards sport and PE was benefitted as the school won various competitions.</p> <p>The school competed in ESFA regulated competitions. The boys qualified for the County finals where they experienced a challenging tournament against new schools.</p> <p>St Michael's & The Canons gave the PE Lead permission to borrow the minibus to transport pupils to competitions. All Saints attended majority of competitions for the first ever time.</p> <p>All pupils from Nursery to Y6 competed at Sports Day. Parents attended and praised both days for the infant and junior schools. KS1 and Y6 had additional days where they experienced new activities such as: Bowling and Laser Quest.</p>	<p>To create school teams for specific sports. Pupils can aim to earn a place in the team through hard work in PE and the classroom. Purchase school kit for pupils to wear and represent All Saints.</p> <p>Continue to subscribe to BPSSA to participate in a plethora of local school games competitions.</p> <p>Continue to subscribe to the ESFA to ensure pupils to compete in local Football competitions.</p> <p>Continue link with local schools. PE Lead to attend refresher training for his minibus license.</p> <p>Repeat Sports & activity days as they were a great success. Set calendar dates in before Christmas so there is room for adaptation.</p>

All Saints 2018/19 Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	43%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%