



Nicholas Chamberlaine's  
School Foundation



## The Diocese of Coventry



# All Saints Bedworth C of E Primary School and Nursery

## Collective Worship Policy

*Updated:* February 2020

*Review date:* February 2022

## Rationale

At All Saints we are working to provide all our children with the skills, attitude and self-belief they will need to succeed in life. We embrace Christian values alongside our school values and vision to ensure all our children are ready to flourish in the future. We are all committed to providing a nurturing environment for the seeds of knowledge and faith to grow together and thrive.

At All Saints we root our Christian beliefs on the life, teachings, death and resurrection of Jesus Christ. We believe in one God that created heaven, earth and the universe and in the authority of the Bible as God's revelation to humanity. This is ingrained in the vision and values and work of the school and is endorsed in our vision and mission statement.

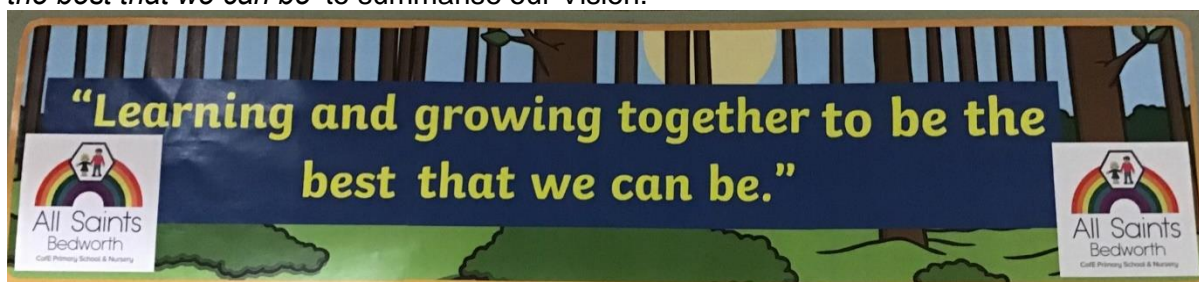
### VISION

At All Saints we are building our vision around the *Parable of the Sower*.

“The seed on good soil stands for those with a noble and good heart, who hear the word, retain it, and by persevering produce a crop.

Luke 8:15

We are committed to ensuring that we provide the fertile soil in which everyone can grow to be the best that they can be. We use the statement ‘*Learning and Growing together to be the best that we can be*’ to summarise our Vision.



The member of staff responsible for Collective Worship is Donna Eller. The Collective Worship coordinator and Head of School manage the timetables and planning at the beginning of each term, liaising with The Life Church and school staff, to ensure breadth, balance, continuity and coverage of the focused Christian Value. The coordinator also maintains the Collective Worship display board in the hall and school Worship tables.

In accordance with the law for all schools and academies, at All Saints, we hold a daily act of collective worship which is of a broadly Christian character, reflecting the diverse traditions of Christian belief and marking the cycle of the church's year.

We strive to ensure that our acts of worship (or 'assemblies') are inspirational, invitational and inclusive for all members of our school community.

*Parents have the right to withdraw their children from the daily act of worship but are urged to discuss the matter with the Head of School before deciding to do so.*

### AIMS:

- ✚ To foster a sense of personal 'worship' and collective fellowship, bringing the whole school community together.
- ✚ To explicitly link our vision and values to scripture and help staff and children grow on their own spiritual journeys as we focus on those values.

- ✚ To create an atmosphere of occasion and reverence where those who wish to worship feel supported and where others are brought into a meaningful encounter with something beyond themselves.
- ✚ To encourage in pupils a reflective approach to life.
- ✚ To introduce various aspects of religious worship to involve pupils and inspire everyone attending: prayer, singing, music, drama, silent reflection, art, poetry, story.
- ✚ To foster deepening understanding of theological concepts and the power of symbolism and metaphor e.g. Trinity, Light, Bread, et al.
- ✚ To provide opportunities to explore sensitively with pupils what is meaningful and significant to them in the face of life's mysteries, including the 'darker' side of life.
- ✚ To celebrate all that is good and lovely about life - especially our school community, our friends and families and the natural world.
- ✚ To foster feelings of gratitude and courageous advocacy.
- ✚ To foster an understanding that faith transcends politics and geographical boundaries as we make meaningful links with Christians across our Diocese, our country and the world.

### **ORGANISATION/ VENUE:**

We understand worship to be a special act or occasion. The purpose of which is threefold. To show reverence to God, to encounter God and grow in our understand of how God loves us . Acts of worship are led by senior leaders, staff, children, clergy and invited visitors. Collective Worship is not RE although they can and should complement each other. The dedicated time for Collective Worship is between twenty and thirty minutes per day.

Whole school worship takes place in our two school halls which have many other functions throughout the school day. To create an atmosphere of 'special time and sacred space', we give careful attention to:

- ✚ Having an age appropriate Bible or biblical text on display
- ✚ Having a visual focus: a cross, a rainbow, the Big Frieze etc.
- ✚ At the start, three candles are lit to represent the Holy Trinity
- ✚ Sharing of a welcome gathering
- ✚ Having a worship table which has a cloth to match the colours of the liturgical year.
- ✚ Having carefully chosen music playing as we enter and leave the hall
- ✚ Sometimes displaying a relevant picture, phrase or question on the screen to direct thinking and encourage reflection whilst waiting for worship to begin
- ✚ Singing one of our well-known worship songs
- ✚ The reading of prayers - by the leading adult or a selected child
- ✚ Referring to the Big Frieze when reading something from the Bible, when appropriate
- ✚ Expecting that everyone (children and adults alike) enter the hall in an intentionally reflective and calm manner.
- ✚ Minimising interruptions from people walking through the hall during worship time.

We structure our worship along the lines of Anglican worship: *Gathering, Engaging, Responding and Sending out*. The children are familiar with this process and are invited to participate wherever possible. A similar structure is recommended in *Roots and Fruits*, and these symbols can be used in displays to help deepen children's understanding and spiritual growth.

**Candles to welcome** everyone.  
An open **window** to represent new **learning**.  
A **mirror** to symbolise **reflection**.

A **door** to signify our **response** as worship comes to an end.

In consideration of the Church of England Vision for Education 2018 based on John 10:10, we have started to develop a two-year long-term plan for Collective Worship. However, we recognise that, on occasions, best practice is to relate our worship to local, national or international events that are current and relevant to the children's lives. We conduct all acts of worship in a manner that is sensitive to individual faiths and beliefs and may refer to the beliefs of others.

As All Saints is a split site primary school, Collective Worship planning is sometimes adapted or differentiated to cater for the different age groups on our Infant and Junior sites.

We have carefully planned where the values expounded in the Church of England Vision will be included within the overarching framework of our six school learning values:

<b>Year A</b>	<b>All Saints Learning Values</b>	<b>Christian values</b>	<b>Additional Christian Focus</b>
<b>Autumn 1</b>	<b>High Expectations</b>	Generosity	Harvest & Fruits of the Spirit
<b>Autumn 2</b>	<b>Resilience</b>	Compassion	Advent & Christmas
<b>Spring 1</b>	<b>Stay Focused</b>	Courage	Epiphany
<b>Spring 2</b>	<b>Independence</b>	Forgiveness	Lent & Easter
<b>Summer 1</b>	<b>Challenge Yourself</b>	Friendship	Ascension & Pentecost
<b>Summer 2</b>	<b>Teamwork</b>	Respect	The Holy Trinity

<b>Year B</b>	<b>All Saints Learning Values</b>	<b>Christian values</b>	<b>Additional Christian Focus</b>
<b>Autumn 1</b>	<b>High Expectations</b>	Thankfulness	Harvest & Fruits of the Spirit
<b>Autumn 2</b>	<b>Resilience</b>	Trust	Advent & Christmas
<b>Spring 1</b>	<b>Stay Focused</b>	Perseverance	Epiphany
<b>Spring 2</b>	<b>Independence</b>	Justice	Lent & Easter
<b>Summer 1</b>	<b>Challenge Yourself</b>	Service	Ascension & Pentecost
<b>Summer 2</b>	<b>Teamwork</b>	Truthfulness	The Holy Trinity

Occasionally our worship takes place in All Saints Church or Life Church at times of major festivals in the Christian calendar - Harvest, Ash Wednesday, Ascension, Remembrance, Christmas, Easter and for our Leavers Service in July.

When on residential visits, we hold a daily act of worship, sometimes outdoors when possible.

Our 'normal' weekly pattern of worship is as follows:

Mon	<i>Fortnightly rotation</i>	All Saints Learning Values / National or global events – led by Head of School KS2 - 9:05 am KS1 – 10.35am
		9:05 am - In class worship 'Reflection Time' – led by class teacher
Tues	KS2 - 9:05 am KS1 – 2:30 pm	Worship Through Song – led by Collective Worship Lead Teacher or member of staff
Wed	KS2 - 9:05 am KS1 – 9.30am	Collective Worship – led by local church visitors
Thurs	KS2 - 9:05 am KS1 – 2:30 pm	Collective Worship – led by Collective Worship Lead Teacher
Fri	<i>Fortnightly rotation</i>	9:15 am - Whole School Celebration Assembly – parents invited – led by Head of School
		9:05 am - In class worship 'Reflection Time' – led by class teacher

### **Pupil involvement in Collective Worship and Class Reflection Time**

All children get invited to reflect on and evaluate worship in a variety of ways – e.g. through post-it notes, activities left for response after the worship has finished, in class worship reflection time etc.

Pupils are encouraged to write prayers, either in school or voluntarily at home, which may be read out by them or the adult in charge if they prefer. Prayers are also said before lunch and at the end of the day. Pupils learn and say together from memory our School Prayer and The Lord's Prayer.

Class worship 'Reflection Time' can be used to encourage children to plan or make contributions for Collective Worship i.e. writing prayers, practicing readings, selecting worship songs etc. At the end of each half-term, classes also use their 'Reflection Time' to reflect and evaluate on the focused Christian Value, which is used to contribute to the whole school 'Values Reflection Journal'.

At All Saints, we enjoy reflecting on the achievements and learning of the children. We encourage the children to participate in acts of worship by showing their work to the other children or raising issues that they have discussed in their classes. In our Whole School Celebration Assemblies, we offer an opportunity to acknowledge and reward children for their achievements both in and out of schools.

Each Classroom has a Reflection Corner, whereby Collective Worship is reinforced and provides opportunities for children to extend their prayer and thought processes.

### **Parent/Carer involvement in Collective Worship**

We have a Worship Committee news board (through Class Dojo) that is regularly used to engage with parents about our Worship activities. We share information about worship themes, focus Bible teachings and other areas of the Christian calendar and invite response and reflection and comments.

We welcome parents' attendance at celebration assemblies, class assemblies and Collective Worship events, which are usually held at significant times in the Christian calendar. They sometimes take place in church or in the local community and are jointly led by the local clergy and school.

We also invite Parents and Carers to access our Prayer Room at various points during the school year, and along with the children to act in Worship and Prayer through the Prayer Stations activities available.

### **Contribution to SMSC development**

We recognise that although SMSC development should be fostered across the whole curriculum, acts of Collective Worship provide a multitude of opportunities in this area. For example, children will be encouraged to reflect on and celebrate the deeper meanings of life, consider their own behaviour and recognise the need for forgiveness, appreciate the contributions of others and respond to their needs, value their own culture and the cultures of others.

### **Monitoring the quality of Collective Worship**

In addition to the informal evaluations that take place every day, we invite Reverend Poultney our local Rector and Chair of Governors to evaluate worship sessions at various points throughout the year

We also subscribe to Diocese support and monitor R.E. and Collective Worship through a Service Level Agreement.

We welcome governors' attendance at our assemblies at any time.