



All Saints Bedworth C.E. Primary School

Feedback Guidance and Written Marking Symbols

In most cases a child will complete their work independently. If this is not the case, the following symbol should be used to indicate that support was needed (in green written next to the L.O).

- S** Additional scaffolding or support from an adult was needed
- ST** = Supply teacher covered this lesson

We recognise that verbal feedback to pupils during or after learning time is the most effective way to move learning on and for pupils to take ownership of their learning. Written marking will be used to support error correction and spellings and to give staff the opportunity to indicate achievement towards the lesson objective.

Feedback: Teachers will provide learning feedback to pupils within lessons on a regular basis. This might be done as a whole class, in smaller groups or on a 1:1 basis, using examples from pupil's work in books to guide this feedback. The class Visualiser and Reflector App will be used to support feedback opportunities. Evidence of feedback will be seen in pupil's books through pupil editing, often using their purple editing pen (from Y2 upwards). Pupils will also be able to discuss the impact of the feedback they have had in relation to their learning.

Marking: All positive marking will be indicated by green pen and green highlighting. Improvement comments / symbols will be indicated by pink pen and highlighting. These will be written in the margin on the same line as the error (or next to the error if there is no margin)

C. Capital letters and full stops need checking

P (plus punctuation symbol) Indicates that other punctuation (in line with year group expectations) needs checking (e.g. P ! / P ?)

G Indicates that grammar needs checking

S Check this makes sense

R Indicates letter or number reversal

△ Indicates that the presentation / handwriting are not acceptable for this piece of work. The pupil may be asked to rewrite some / all of the work

Spellings: for each piece of written work, teachers will identify up to 5 spelling errors and write them on a **post it note** for the child. The spellings chosen will come from expected spelling lists from that specific year group (or lower year groups if needed).

Pupils will complete all corrections in purple editing pen (within and after lessons)

Formative assessment: There is an 'assessment' box and a SC list on each LO and SC sheet. Children will self-assess against both the LO/Small step and the SC - one tick ✓ to indicate achievement and two ticks ✓✓ to indicate achievement with additional confidence / achievement above expectations.

Teachers / TAs will check the pupil judgements and use green pen to affirm / amend pupil self-assessment (one or two ticks)