



All Saints
Bedworth

CofE Primary School & Nursery

Curriculum Map 2019

All Saints Nursery Class Curriculum Map

In our Nursery School we follow the Early Years Foundation Stage Curriculum.

http://www.education.gov.uk/aboutdfe/statutory/g00213120_eyfs-statutory-framework www.foundationyears.org.uk

This curriculum is play based and supports invitations for exploration and discovery. It involves children self-selecting activities, small group activities and shared experiences led by the teachers and support staff. Adults carefully observe and support the children's processes and responses to provision and engagement with activities by in the moment responses, engagement and interaction. They support progress for each of them by becoming involved in play and planning targeted interventions and development to move learning forward.

Our long-term curriculum mapping follows three strands:

- 1) Continuous provision planning. This ensures that the enabling environment is effective in providing stimulating and challenging opportunities for children to both reinforce and extend their learning both indoors and outdoors. Our continuous provision planning identifies effective resources to support play that are embedded in areas of learning. Practitioners in the Nursery school effectively support children's access to the continuous provision by modelling behaviour, being a play partner with the children and leading play opportunities.
- 2) Child led learning. We recognise that children's learning is highly effective when they are actively involved and are interested and motivated to learn. This child led element to effective practice cannot be pre-determined, our practitioners are highly skilled in recognising and engaging in children's interests and enhancing the existing continuous provision to maximise the learning potential. (See annotated short term planning.)
- 3) Learning 'focus'. We also recognise the importance of a broad and balanced curriculum. We plan exciting opportunities to engage and motivate children's learning. (See curriculum plan below.)

In all three strands, each child's learning and attainment is effectively supported and extended through the continuous provision and group

teaching and learning.

Curriculum Map 2019	Autumn 1 (8 wks)	Autumn 2 (7 wks)	Spring 1 (6 wks)	Spring 2 (6 wks)	Summer 1 (5 wks)	Summer 2 (7 wks)
Learning Focus	Happy Healthy Me		What a Wonderful World		Growing and Changing	
	Weekly provision and learning interest reviews underpin the provision for each week. Including interests and lines of development observed by practitioners in each area or the nursery as well as planned provision for skills development through continuous play and investigation provision and adult led focus groups. Loose lines of development may be proposed through the following flexible themes;					
	Ourselfs - Who am I and what makes me unique. Feelings & emotions House & buildings	Our Senses Food and farming	Animals Transport	Recycling Weather	Minibeasts Caterpillars and butterflies, tadpoles and frogs.	Reception ready! Plants
Values	High Expectations Thankfulness	Resilience	Stay Focussed	Independence	Challenge Yourself	Team Work
Early Phonics skills	Letters and sounds. Daily Rhymes and stories. Singing for Sounds.	Letters and sounds. Daily Rhymes and stories. Singing for Sounds.	Letters and sounds. Daily Rhymes & stories. Singing for Sounds. Introduction of RWI Characters	Letters and sounds. Daily Rhymes and stories. Singing for Sounds. RWI	Letters and sounds. Daily Rhymes & stories. Singing for Sounds. RWI focus on letter formation.	Letters and sounds. Daily Rhymes and stories. Singing for Sounds. RWI
Mathematics mastery skills	Counting. Positional language.	Representing 'how many' 2D Shape.	Comparing quantities. Big Schools Birdwatch.	Sorting and categorising.	3D shapes. Number formation.	Size, quantity and measure.
Festivals and Celebrations	Hinduism – Diwali. 27 th oct Harvest – end of Sept Christian - Christmas		Chinese New Year – Rat 25 th Jan Easter Sun 12 th April Shrove Tuesday 25 th Feb St Patrick's day St George's day		Sikhism – Vaisakhi Eid 24 th May Ramadan 24 th April – 30 days	
Seasonal Change	Summer into Autumn. Observe change to our nursery tree.	Autumn into Winter. Observe change to our nursery tree.	Autumn into Winter. Observe change to our nursery tree.	Winter into Spring. Observe change to our nursery tree.	Spring. Observe change to our nursery tree.	Spring into Summer. Observe change to our nursery tree.
Community engagement	Toasty Tuesdays, Invitation to share taste experiences; Mrs OGrady, Vicar.	Family day in Miners Welfare Park – Sensing the world. Sandwich making. Baking Gingerbread. Christmas Nativity.	Invitation to share experiences; Mr Errington. Toasty Tuesdays, Baking bread. Animal visit in.	Family Coombe Abbey visit, wonderful weather and minibeasts prep for next term	Invitation to share experiences; Mrs Byrne, Toasty Tuesdays.	Family Visit to Library
Happy Healthy Me –Home engagement	September – Sounds all around October – Beautiful breakfast	November – Dazzling dancing December – Fantastic Fruit	January – Wicked Wheels February – Awesome Obstacles	March – Perfect parks	April – Delicious Dinners May – Wonderful walking	June – Marvelous minds July – Brilliant Books