

Theme: Earth! Wind! Fire

Subjects: Science, D&T, Geography and Music

Year 1 & Year 2 Science					
NC Objective	- notice that animals, including humans, have offspring which grow into adults.	-find out about and describe the basic needs of animals including humans for survival (water, food and air)	-asking simple questions, recognise that they can be answered in different ways. -observe closely, -perform simple tests. describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	-observe closely, -perform simple tests. - experiment write up. -gathering and recording data to help in answering questions.	describe the importance for humans of exercise, eating the right amounts of different types of food,
Question	Zookeeper Bob has got a problem- All the animals have escaped and now he doesn't know which families go together! Can you help him pair the parents with their babies?	Paddington bear is going to space... What does he need to stay alive?	Show a picture of a germ (microscopic). Ask- How fast can germs spread? Test	Follow up from previous lesson. My friend says that germs can't make him poorly because they are really tiny. What do you think? How could we prove it to him?	This is Paddington bear's packed lunch for the trip. (Show a pack lunch full of treats and nice stuff) How healthy is it? Why?

Year 1 & Year 2 D&T					
NC Objective	♣ explore and evaluate a range of existing products	- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.	-design purposeful, functional, appealing products for themselves and other users based on design criteria	- select from and use a range of tools and equipment to perform practical tasks cutting and joining. select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics	-evaluate their ideas and products against design criteria

Question	What makes a fire engine?	How do wheels turn?	What does your fire engine model need in order to be successful?	Show a picture of a design and its model. Does this model resemble the design? Why?	Could I put out a fire with the fire engine that I made?
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Year 1 and 2 Geography					
NC Objective	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Name, locate and identify characteristics of the four countries and capital cities of the UK.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
Question	What does 'United Kingdom' mean? Identify 4 countries on maps, compare sizes, populations, capital cities and flags.	What is special about London? Locate on maps, compare with other capital cities of the UK (link to previous lesson). Look at urban landscape. Look at maps of Underground – find their way to stations??	Where is Tokyo? Compare with London – look at maps. Compare features like population, does it have an underground like London, urban landscape	What is school like in Tokyo? Compare with London	What does having fun mean in Tokyo? Compare leisure activities

Year 1 and 2 Music					
NC Objective	Listen with concentration and understanding to a range of high-quality live and recorded music	experiment with, create, select and combine sounds using the inter-related dimensions of music.	play tuned and untuned instruments musically	play tuned and untuned instruments musically	use their voices expressively and creatively by singing songs and speaking chants and rhymes
Question	How does renaissance music make me feel? Do I like it?	Can you add a modern dance move to renaissance music?	Can we use modern instruments to match sounds in renaissance music?	Can we use instruments to match sounds in a painting of the Great Fire of London?	Can we use expression in our voices when learning a new song