








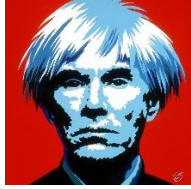


**Theme: Earth! Wind! Fire**

**Subjects: Science, D&T, Geography and Music**

Year 1 & Year 2 Science						
NC Objective	- distinguish between an object and the material from which it is made. -- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - and compare it	- describe the simple physical properties of a variety of everyday materials	compare and group together a variety of everyday materials on the basis of their simple physical properties.	- describe the simple physical properties of a variety of everyday materials - properties. -	- describe the simple physical properties of a variety of everyday materials - properties.	- Consolidation - To find out how shapes of solid materials can be changed by squashing, bending, twisting, stretching.
Question	<p><b>What materials do they know?</b></p> <p>Display some objects</p>  <p><b>What are these objects made from?</b></p>	<p>Display 6 different materials.</p>  <p><b>What are their properties? How could we know?</b></p> <p><b>Test</b></p>	<p>Superworm/Eliot has got a problem... this room is a mess!</p> <p><b>How would he sort it out?</b></p> 	<p>Experiment</p> <p><b>What should _____ 's cape be made out?</b></p> <p><b>Test</b></p>	<p>Follow up from previous lesson</p> <p><b>Super worm's friend needs a new superhero costume. What advice could we give him?</b></p> <p><i>-write the method, conclusion</i></p>	<p>We no longer have use for this piece of...  <b>What could we do?</b></p>

Year 1 & Year 2 Art/ Music-Andy Warhol – Pop Art?						
NC Objective	- To learn about the work of a range of artists. - Listen with concentration and	-To use drawing to develop and share ideas, experiences and imagination. - Listen with concentration and understanding	- - To develop a wide range of art and design techniques using colour, pattern, texture, line shape form and space.	- To develop a wide range of art and design techniques using colour, pattern, texture, line shape form and space.	- To use drawing to develop and share their idea, experiences and imagination. - To make links to their own work from the work of other artists.	-evaluate their ideas and drawings.

	understanding to a range of high quality live and recorded music.	to a range of high quality live and recorded music.	- Listen with concentration and understanding to a range of high quality live and recorded music. Pace	- To understand how music is created		
Question	<p>Play music from the 80s.</p> <p>Immigrant Song- Led zeppelin</p> <p>Display comic pictures. (superheroes)</p>  <p>What colours did they use? How are they different from the comic books in school?</p> <p>How does the music match the art style?</p>	<p>Play bohemian rhapsody – what sounds can you hear? How does it make you feel?</p>  <p>He's just a poor boy from a poor fa</p> <p>What is a self-portraits?</p> <p>Why did people draw self-portraits?</p>	<p><a href="https://www.youtube.com/watch?v=B2Al2UnrtEE">https://www.youtube.com/watch?v=B2Al2UnrtEE</a></p>  <p>How did they use lines to show the music played?</p>  <p>How did this artist make his hair look wavy?</p>	 <p>What instruments can you hear? How do they make you feel? Is it a good match for the colour?</p>  <p>Look at the colours. How do they make you feel?</p>	 <p>This is Andy Warhol.</p> <p>If you had to draw a picture of you, how would you do it?</p> <p><a href="https://www.youtube.com/watch?v=DhEyoDCTSDQ">https://www.youtube.com/watch?v=DhEyoDCTSDQ</a></p>	<p>What did you use? Would you change anything?</p>

Year 1 and 2 History					
NC Objective	The lives of significant individuals in the past who have contributed to National and International achievements	The lives of significant individuals in the past who have contributed to National and International achievements	The lives of significant individuals in the past who have contributed to National and International achievements	The lives of significant individuals in the past who have contributed to National and International achievements	The lives of significant individuals in the past who have contributed to National and International achievements

Question

Display a picture of Neil Armstrong



Ask: What is he famous for? What country was he born in?

Display this picture.



Can you now answer the questions? Why? What helped you?

**What do you want to do when you grow up? What inspired Neil Armstrong to become an astronaut?**



This is the Apollo XI.  
How safe was it to travel on a space rocket?



Display quote:  
"This is one small step for a man, one giant leap for mankind"

What does this mean?



Display moon advert from the 70s  
**If you were going to the moon... what would you need to get there and survive?**

[Link to trip- Space centre](#)