







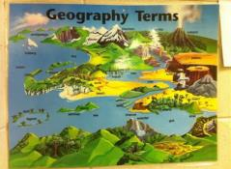
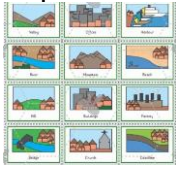
Theme: Heroes and Villains

Subjects: Science, D&T, Geography and Music

Year 1 & Year 2 Science – Seasonal Changes – Autumn, Winter, Spring and Summer.					
NC Objective	To observe changes across the 4 seasons.	To observe and describe weather associated with the seasons	To observe and describe how day length varies.	To observe changes across the 4 seasons	To observe and describe weather associated with the seasons
	To observe and describe how day length varies.	To observe changes across the 4 seasons	To observe and describe weather associated with the seasons		To observe changes across the 4 seasons
Question	To learn about the seasons.	To observe and describe the changes from autumn to winter.	To observe and describe the changes from winter to spring.	To describe the weather in spring by going on a spring walk.	To describe the changes from spring to summer.
	What are the seasons in a year?	Display 2 pictures, one of winter one of autumn. How are they similar? Different? Why?	Display 2 pictures, one of winter one of spring. How are they similar? Different? Why?	Display a picture of spring. What season is it? How do you know? What would you see if you went out for a walk?	Display 2 pictures, one of summer one of spring. How are they similar? Different? Why?
Year 1 & Year 2 Science					

Year 1 & Year 2 D&T						
NC Objective	Suggest how an existing design can be improved	Use a range of materials creatively to plan product.	Use a range of materials creatively to plan product.	Select from and use a range of tools and equipment to perform practical tasks cutting and joining to make select from and use a wide range of materials and components, including	Select from and use a range of tools and equipment to perform practical tasks cutting and joining to make select from and use a wide range of materials and components, including	Evaluate their ideas and products against design criteria
	Express likes and dislikes of existing designs					

				construction materials, textiles and ingredients, according to their characteristics	construction materials, textiles and ingredients, according to their characteristics	
Question	<p>What are space suits made from and why?</p> 	<p>Can I test a range of materials to work out the suitability for my own spacesuit?</p> 	<p>What materials will I need when planning my own spacesuit design?</p> 	<p>What materials will I need when creating my own spacesuit design?</p>	<p>Do I need to make any changes to my spacesuit design?</p>	<p>Can I evaluate my work explaining what I was proud of and what I would improve next time?</p>

Year 1 and 2 Geography						
NC Objective	<p>Name and locate the world's seven continents and five oceans.</p> 	<p>Name and locate the world's seven continents and five oceans.</p> 	<p>Use simple compass directions and locational directional language to describe the location of features and routes on a map.</p> 	<p>Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features; devise simple maps and devise simple maps and symbols in a key.</p> 	<p>Use simple compass directions and locational directional language to describe the location of features and routes on a map.</p> 	
Question	<p><i>Pre- assessment 3 x questions prior to starting.</i> What are the name of the 5 Oceans?</p>	<p>What are the names of the 7 continents?</p>	<p>Can I identify my school on a local map using directional language?</p>	<p>What physical features can you identify on a local map?</p>	<p>Can I plan a geographical walk to the local park from my school?</p>	<p>Assessment of unit.</p>