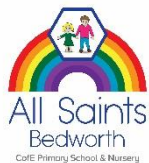


Wider Curriculum Intent Statements 2019



At All Saints we are developing a challenging curriculum that has high expectations for all learners. Through our focus on Learning Values, we provide our children with opportunities to take ownership of their learning in all subjects in order to best prepare them for their journey through secondary school and life beyond All Saints.

Science and Computing

Science at All Saints provides children with the skills and knowledge to understand, explore and challenge thinking in a collaborative and engaging way .

The progressive research skills are at the heart of the science learning journey. These would enable children to observe the world around them, enquire, work scientifically and independently to draw their own conclusions.

When pupils leave All Saints, we intend for them to have acquired knowledge, passion and scientific skills to enable them to become enthusiastic, critical, resilient, independent and reflective life-long scientists.

In computing, All Saints teaches a high-quality computing education program that equips pupils to use computational thinking and creativity to understand and solve problems. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work and how to program them. This will enable pupils to become digitally literate at a level suitable for their future studies and independent participants in the digital world.

When pupils leave All Saints they will have developed their skills in computational thinking, programming and de-bugging software, learning about computer networks and being creative using a range of digital media.

Humanities (history, geography and languages)

At All Saints our Humanities Curriculum is being designed to allow for progression and a deepening understanding of the physical and human aspects of the world throughout time. Allowing emersion through themed vocabulary, research and development of practical skills to ensure links with the wider curriculum.

In History we aim to inspire children's curiosity of the past, developing critical thinking in relationship to theme days, educational visits and links to the D&T and Art curriculum. In Key Stage 1 children will learn about events beyond living memory, significant individuals and periods of time. In Key Stage 2 children will learn about similarities and differences between Ancient civilizations and British History and the impact of World War 2. Furthermore, children are exposed to the social, political and economic aspects of key events in history and taught the analytical skills to challenge the reliability of sources

In Geography we develop growing knowledge of natural and human environments deepening an understanding of key physical and human processes. Through skill-based projects, pupils are given the opportunity to hone their geographical skills sets and put into practice classroom- based theory. Children will be given the opportunity to develop an understanding of Geography within the local area and expanding into the wider world. We encourage pupils to question the world around them, challenging the opinions of others as they record and interpret their findings. All Saints aims for a high-quality language education to foster pupils' curiosity, deepen their understanding of the word and nurture their desire to learn other cultures. When teaching our chosen language of Spanish, the focus will be on practical communication. The teaching approach will be inclusive and multisensory, planning in opportunities to listen to native speakers in Spanish, read Spanish words, write in Spanish and -most importantly- talk in Spanish.

The Arts (Art, D.T., music)

Our intent across the Arts is to develop each child's creativity and appreciation for the creativity of others.

We aim to broaden their understanding, knowledge and skills through an exposure to different artists and a variety of artistic media. We aim to promote a balanced, inclusive and progressive curriculum with appropriate links made across each of the Arts. These experiences will enable children to experiment, invent and create their own works of art, encouraging them to develop their own independent, artistic style.

Design and technology is a rigorous and practical subject that inspires children to apply their creativity. Through our curriculum, pupils will learn to become resourceful, innovative, enterprising and capable citizens. Children will use creativity and imagination to design and make products, with high expectations, to solve real problems.

Our music curriculum enables children to know and understand how musicians organise different sounds into musical arrangements. Pupils will have opportunities to organise and compose their own music. Children will know how music is composed, written down and understand that music is influenced by the time, place and purpose for which it was written.

Through the integration of each of the arts children will understand how each part has contributed to modern life. By the end of the children's journey through All Saints, we endeavour to engage, inspire and challenge them to achieve their creative potential.

Personal Development (R.E., PSHCE, P.E.)

At All Saints, personal development underpins learning across the whole curriculum. It focuses on the development of the whole child by promoting the development of independence, resilience, confidence and perseverance, amongst other personal skills, within a positive culture. The school integrates our six learning values and twelve Christian values throughout the curriculum. Our whole school positive behaviour policy encourages our children to be respectful and responsible for their actions and to understand the impact of their actions on others. They also learn to be aware of feelings and emotions belonging to both ourselves and others.

Our physical education program is based upon the acquisition of knowledge and skills that are the foundation for engaging in physical activity. The mission of Physical Education at All Saints is to empower all students to sustain regular, lifelong physical activity as a fundamental element in leading a healthy, productive and fulfilling life. We promote participation in competitive sports, and underpin this through our Houses system which enables pupils to work in teams to challenge themselves to achieve more.

Our R.E. curriculum seeks to support pupils in developing their own thinking and their understanding of Christianity, as a contribution to their understanding of the world and their own experience within it. We aim to see pupils leave school with a coherent understanding of Christian belief and practice, having explored the significant theological concepts within Christianity as part of developing their wider religious, theological and cultural literacy. We also want children to develop a good understanding of other faiths so they are able to compare ideas and traditions within them. We want children to develop a reasoned understanding of how we respect difference within a multi-faith community.

In order for our children to be responsible citizens who can succeed in Secondary school and beyond education, we are working to develop well rounded individuals, able to cope with life's challenges. We want our children to be emotionally and physically resilient, know how to keep themselves safe and to have a good understanding and respect for people's cultures, faiths and beliefs.